What are the major sociological paradigms?

- Structural Functional Theory
- Conflict Theory
- Symbolic Interaction Theory

Why should social theory be discussed in a social research methods class?

- Tea Room Trade by Humphreys described research into the lives of "part-time" homosexuals
 - Lied to participants by telling them he was a voyeur-participant.
 - Traced participants to their home and interviewed them under false pretenses.
- Was Humphreys ethical in doing what he did? Are there parts of the research that you believe were acceptable and other parts that were not?

- Voluntary participation (intrusion into people's lives)
- No harm to participants (emotional stress, embarrassment, danger of being identified)
- Informed Consent
- Anonymity and confidentiality (can't be identified vs only researchers know identify)

- Deception
 - Example: Doesn't tell why doing research
 - Needs to be justified by compelling scientific or administrative concerns.
- Analysis and reporting
 - May try to embellish findings
 - Researchers must be honest about their findings and research

- Institutional Review Boards
 - Federal law to protect subjects/respondents
 - Review research proposals involving humans so they can guarantee the rights and interests are protected
- Professional Codes of Ethics
 - Most professional associations have formal codes of conduct that describe acceptable and unacceptable professional behavior.

Politics of Social Research

- Objectivity of science vs ideology of politics
- Can science by completely objective
- Politics deals with the substance and use of research.
- If research results are politically sensitive then the methodology will be attached

Politics in Perspective

Three issues:

- Science is not untouched by politics.
- Science does not proceed in the midst of political controversy.
- Awareness of ideologies enriches the study and practice of social research methods.

 We need to realize that as human beings social researchers are going to act like human beings and we must take this into account in assessing their findings (Babbie, 2004, p.79).